



Printed Pages : 2

MBA-HR-1

(Following Paper ID and Roll No. to be filled in your Answer Book)

PAPER ID : 7032

Roll No.

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M.B.A.

**(SEM. III) EXAMINATION, 2008-09
PERSONAL GROWTH & TRAINING &
DEVELOPMENT**

Time : 3 Hours]

[Total Marks : 100

- Note :*
- (1) Attempt all questions.*
 - (2) All questions carry equal marks.*
 - (3) Be precise in your answer.*
 - (4) No second answer book will be provided.*

- 1** Attempt any **two** parts of the following : **10×2=20**
- (a) What is personality ? What are some of the characteristics of personality ?
 - (b) What is the relevance of the study of persistence and change to the managers ?
 - (c) "The Johari window can be used to improve interpersonal communication." - Comment.
 - (d) Discuss various significant features of transactional analysis.

- 2** Attempt any **two** parts of the following : **10×2=20**
- (a) What are the characteristics of sick personality ?
 - (b) How is the healthy personality useful for the functioning of an organisation ?
 - (c) What do you understand by 24 carats of winning personality ?



(d) "A sick personality is a liability on the organisation."
Do you agree with the statement? Explain how.

3 Attempt any **two** parts of the following : $10 \times 2 = 20$

- (a) How training can be differentiated from development?
- (b) What are the different components of training?
- (c) How are the learning theories relevant to the training programmes?
- (d) What do you understand by learning organisation? Which conditions are conducive for effective learning?

4 Attempt any **two** parts of the following : $10 \times 2 = 20$

- (a) An organisation is facing interpersonal problems amongst its managers. Design an effective programme to handle this problem.
- (b) "Training bridges the difference between job requirements and employees present specification."
- Comment.
- (c) Briefly mention various "On-the-job" training methods.
- (d) What are the various tangible benefits of training?

5 Attempt any **two** parts of the following : $10 \times 2 = 20$

- (a) What are the principles of evaluation of training programme?
- (b) Discuss the need and criteria of evaluation of training results.
- (c) Discuss the role of teaching aids in a successful training programme.
- (d) Write a note on economics and effectiveness of a training programme.

