



2931

MAM-101

(Following Paper ID and Roll No. to be filled in your Answer Book)

PAPER ID : 293101

Roll No.

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(SEM.-I) THEORY EXAMINATION 2015**ENGLISH LANGUAGE****Time : 3 Hours]****[Total Marks : 100****Note:** Attempt questions from each Section as per instructions.**Section - A**

1. Attempt any four parts of the following: $5 \times 4 = 20$
- What is an adverb? What are adverbs of manner and time?
 - What is a noun? What is understood by gender in nouns?
 - What are articles?
 - What is meant by voice? Under what situations should one use the active voice or the passive voice?
 - What is the difference between proper nouns and common nouns?
 - What is a précis?

Section - B

2. Attempt any three parts of the following: $10 \times 3 = 30$
- What does a noun case indicate? What are the different noun cases?
 - 'A pronoun should agree in number and in person.' Explain with suitable examples.
 - What is a comprehension? What skills should one have for reading and answering a comprehension?
 - What are the principles of paragraph construction?
 - Punctuate the following sentences. Also use capital letters where they are required.
 - ouch exclaimed the boy
 - the bravery awards are conferred on the republic day
 - who will help me
 - before he went to work he fed the cats
 - were all waiting for you
 - we dont know where they have hidden the treasure
 - surprising isnt it
 - were you upset by his behavior
 - arent you hurting the animals
 - so youre going to participate in it arent you

Section - C

Note: Attempt all questions of this section. Each question carries 10 marks. $10 \times 5 = 50$

- 5. I help my mother with the housework.
- 6. She teaches at a municipal school.
- 7. She adores her little daughter.
- 8. My niece works in the film industry.
- 9. He respects his parents and teachers.
- 10. Cats chase mice.

—X—

- 3. What are conjunctions? What is the importance of conjunctions in English language?

Or

Write the comparative and superlative degrees of the following adjectives:

- | | |
|-----------|--------------|
| 1. Good | 6. Sweet |
| 2. Honest | 7. Thin |
| 3. Rich | 8. Easy |
| 4. Late | 9. Difficult |
| 5. Happy | 10. Brave |

- 4. What is a sentence? What are the types of sentences?

Or

Convert the following sentences from Direct Speech to Indirect speech:

- 1. "What do you want?" she asked him.
- 2. "Which way should I go?" asked the little girl.
- 3. "Can you solve this problem?" he asked me
- 4. She said to me, "You are my only friend."
- 5. "Be nice to your brother," he said.
- 6. "What have you decided to do?" she asked him.
- 7. "I always wake up early," he said.
- 8. "I can't drive a lorry," he said.

9. Aman said, "I love this town."
 10. "We are doing exercises," he explained
5. What is a paragraph? What is meant by transition in a paragraph? How can that be done?

Or

What is a paragraph? What are the elements of a paragraph?

6. What is an essay? Discuss the types of essays.

Or

What is the method of writing a précis?

7. Read the given passage and answer the questions that follow

Passage

Floods, earthquakes, droughts, cyclones, tsunamis, etc. are natural disasters. There is no fixed time for these disasters. Thousands of lives are lost and property worth several thousand crores of rupees is destroyed on account of these natural disasters every year. Natural disasters are caused by the forces of nature and are unpredictable. Man has no control over these disasters. Over the years technological development has enabled man to check some of the natural disasters. Man has created dams to store excess water during rains and thus, check the floods. The excess water collected in the dams can be utilized during the times of no rain or drought. Cyclones today can be predicted beforehand. But there is no reliable method of predicting the earthquakes.

When disaster strikes it does not discriminate between rich and poor, classes and masses, and men and women. Everyone is prone to lose everything he or she has. Thousands of people turn destitute within a matter of few minutes. Natural disaster, therefore, is a human problem. People affected by it need all kinds of help from the rest of the humanity. But before we can understand how to manage a natural disaster we must know the nature of disaster and the extent of destruction it can cause.

Questions:

1. What is the central idea of the passage?
2. What damages are caused by natural disasters?
3. What causes natural disasters?
4. Name the step that man has taken to lessen the effect of some of the natural disasters.
5. Write in one sentence how disasters do not differentiate among people.

Or

Change the following sentences from the simple present to the simple past tense

1. I go for a walk in the morning.
2. I live with my grandparents.
3. I want to become an engineer.
4. She wants to learn classical dance.