



Roll No:

**BTECH**  
**(SEM III) THEORY EXAMINATION 2024-25**  
**UNIVERSAL HUMAN VALUES AND PROFESSIONAL ETHICS**

TIME: 3 HRS

M.MARKS: 70

Note: Attempt all Sections. In case of any missing data; choose suitably.

**SECTION A**

1. Attempt all questions in brief. 2 x 7 = 14

Q no.	Question	CO	Level
a.	List the four dimensions of human beings.	CO1	K1
b.	What do you mean by Preconditioning? Give one example.	CO1	K2
c.	Distinguish between the consciousness unit and the material unit.	CO2	K3
d.	List the two instances of conflicts when our activities are not guided by our natural acceptance.	CO2	K4
e.	How feeling of Care is different from Guidance?	CO3	K2
f.	What do you understand by the term 'complete value' in the relationship? Define it.	CO3	K2
g.	Define the term 'Nature'.	CO4	K1

**SECTION B**

2. Attempt any three of the following: 7 x 3 = 21

Q no.	Question	CO	Level
a.	What do you understand by the term 'Holistic Development'? Critically analyze the role of Education-Sanskrit in holistic development.	CO1	K2
b.	Analyze the problems that arise when we try to fulfill the needs of the Self with the needs of the Body (material things).	CO2	K4
c.	Define Reverence. Explain how excellence is different from 'to be special' and leads toward a harmonious society.	CO3	K3
d.	"Other than human order, the three orders are mutually fulfilling to each other." Explain with examples.	CO4	K2
e.	Express the essence of ethical human conduct. Explain it in terms of values, policies and character.	CO5	K3

**SECTION C**

3. Attempt any one part of the following: 7 x 1 = 7

Q no.	Question	CO	Level
a.	Explain the process of Self-exploration with the help of a diagram. Give one example from your life to illustrate how you self-explored any proposal shared in the class.	CO1	K5
b.	Critically analyze the statement 'Our senses cannot be the source of continuous happiness' and propose the program for the continuity of happiness as discussed in the course.	CO1	K4

4. Attempt any one part of the following: 7 x 1 = 7

Q no.	Question	CO	Level
a.	Self is the 'Seer', 'Doer' and 'Enjoyer' in this way it's central to Human Existence while the body is just an instrument for the 'Self'. Illustrate the statement with the help of an example.	CO2	K2
b.	Describe the activities of imagination in the Self. Justify how the imagination gets enslaved with lack of right understanding? Explain with few examples.	CO2	K3



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5. Attempt any one part of the following:

7 x 1 = 7

Q no.	Question	CO	Level
a.	i) What do you mean by the term 'right evaluation'? Also, explain the kind of wrong evaluations in the absence of the Right Evaluation. ii) 'Every human being is similar to me', explain the statement. How respect can be ensured if everyone has different competence?	CO3	K2
b.	What are comprehensive human goals? Write the state of society in the lack of identification of the goals. List the dimensions (systems) to ensure universal human order.	CO3	K5

6. Attempt any one part of the following:

7 x 1 = 7

Q no.	Question	CO	Level
a.	What do you understand by the term Natural Characteristics? With clarity of Natural Characteristics how would you interact with the units of four orders?	CO4	K2
b.	Draw the chart showing in detail, the different categories of UNITS of nature in co-existence in space. What is your role in Existence?	CO4	K3

7. Attempt any one part of the following: <https://www.aktuonline.com>

7 x 1 = 7

Q no.	Question	CO	Level
a.	Discuss the scope and characteristics of people-friendly and eco-friendly production systems. Take any two such examples from the production system developed in Indian history and evaluate if they are holistic.	CO5	K5
b.	Visualize a framework for humanistic education for children. Suggest a few ways to modify present days school education.	CO5	K4