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**BTECH**  
**(SEM I) THEORY EXAMINATION 2024-25**  
**SOFT SKILL I**

TIME: 3 HRS

M.MARKS: 25

**Note:** Attempt all Sections. In case of any missing data; choose suitably.**SECTION A****1. Attempt all questions in brief. 2 x 10 = 20**

Q no.	Question	CO	Level
a.	Define Pronoun with at least one example.	1	K1
b.	Write antonyms of the words: Obsolete, Vague.	1	K1
c.	Explain Argumentative skills in brief.	2	K2
d.	Explain the significance of Coherence in speaking..	2	K2
e.	Describe the term 'Emotional Intelligence'.	3	K2
f.	Examine Time Management with a suitable example.	3	K3
g.	Ascertain the process of Audience analysis.	4	K3
h.	Define Attitude in brief.	4	K1
i.	Review the role of Voice modulation in oral communication.	5	K2
j.	Express the significance of Chronemics in presentation.	5	K2

**SECTION B****2. Attempt any three of the following: 10 x 3 = 30**

a.	<b>Fill in the blanks with suitable words.</b> 1. Some students prefer to sit in.....of the room. (centre/ middle) 2. He gave us many advice. (many/ much) 3. I have a five ..... note. (rupee/ rupees) 4. I bought two ..... apples. (dozen/ dozons) 5. The boy is in the..... (boarding/ boarding house) 6. Please put your ..... here. (signature/ sign) 7. You are my .....( cousin brother/ cousin) 8. The students are marching in..... (four/ fours) 9. There is no ..... for you in this cabin. (room/ place) 10. He is a ..... (coward man/ coward)	1	K3
b.	Illustrate some public speaking tips to your friend who is going to deliver the speech tomorrow.	2	K3
c.	Document different modes of presentation with suitable examples.	3	K4
d.	Explore a detailed note on Team work and its relevance in the present organizational set-up.	4	K3
e.	Evaluate the term Paralinguistics and discuss paralinguistic features of voice-dynamics.	5	K4

**SECTION C****3. Attempt any one part of the following: 10 x 1 = 10**

a.	<b>Choose the correct option:</b> 1. The jury (was/were) divided in their opinion. 2. No student and no teacher (was/were) present there. 3. Each of the students (is/are) responsible for doing his or her work. 4. Neither the dogs nor the cat (is/are) very hungry. 5. Either the boy or the girls (walk/walks) in the evening. 6. The student, as well as his teacher, (was/were) going on the field trip. 7. A poet and philosopher (is, are) coming to this function. 8. Neither of the two sons (was/were) ready to help old father. 9. None but cowards (are, is) afraid of death. 10. A set of books (has, have) been given to the students by the teacher	1	K2
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b.	<p><b>Rewrite the following sentences as instructed in the brackets:</b></p> <p>1) The chef prepared a delicious meal. (Passive voice)</p> <p>2) The book was written by a famous author. (Active Voice)</p> <p>3) The children had eaten the cake. (Passive voice)</p> <p>4) Vipin said, "I bought a new phone yesterday." (Indirect)</p> <p>5) She asked if I had completed my homework. (Direct)</p> <p>6) A new shopping mall is being constructed by them. (Active Voice)</p> <p>7) You will get wet if you will not take an umbrella. (Correct it)</p> <p>8) She gave me some advices about studying abroad. (Correct it)</p> <p>9) in / the / because / late / was / morning / missed / he / the / meeting / he. (Rearrange the sentence)</p> <p>10) during / library / prefers / to / in / study / his / he / exams / the. (Rearrange the sentence)</p>	1	K2
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**4. Attempt any one part of the following: 10 x 1 = 10**

a.	Describe Interview Skills and the guidelines to be followed before, during and after an interview.	2	K2
b.	Discuss the significance of Augmentative Skills in presentation. Suggest some tips for improvement.	2	K2

**5. Attempt any one part of the following: 10 x 1 = 10**

a.	Explore Teamwork and explain the various stages of team development with the help of an example.	3	K3
b.	Examine the role of Communication in networking with examples.	3	K3

**6. Attempt any one part of the following: 10 x 1 = 10**

a.	Evaluate Negotiation and the qualities of a good negotiator with relevant examples.	4	K4
b.	Determine Attitude, Beliefs, Values, and Behaviour with reference to persuasion and negotiation.	4	K4

**7. Attempt any one part of the following: 10 x 1 = 10**

a.	Summarize key elements of effective oral communication, and how can they enhance interpersonal and professional communication.	5	K5
b.	"Non-verbal communication plays a crucial role in conveying messages and emotions without the use of words." Evaluate the statement and different types of non-verbal cues that influence the effectiveness of communication in personal and professional settings.	5	K5



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Subject Code: KNC101

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**Note:**

- 1. CO is course objective to be entered from the subject syllabus.**
- 2. Level is knowledge level as per Bloom's Taxonomy (K1 to K6) to be entered from the subject syllabus.**

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